



LRSP Status Report – June 2012

4.01 HY School Environment SR 2012

Strategic Objective (SO):

4.01 Create safe, supportive, engaging and healthy school environments.

Topic of Strategic Objective (SO):

School Wide Foundations Development

Department/School: Hyalite Elementary

Leader:

School Psychologist

Team Members:

Foundations Team

In a year, we hope to see the following progress on this strategic objective:

We hope to have the counseling curriculum taught and reinforced at multiple grade levels, and to hear common language utilized by all school staff and students. We also hope to see improvement in our ability to collect and desegregate behavioral data by implementing the following action steps:

1. Counseling curriculum introduced and reinforced
2. Development of a common language for common area behaviors
3. Improvement of collecting behavioral data
4. Professional development for para-professionals
5. Develop alternative recess options
6. Implementation of DARE program for our 3rd and 5th grade students

PROGRESS SUMMARY

Members of the Hyalite Foundations Team were able to teach and reinforce the school's counseling curriculum, and worked to develop a common language utilized by all school staff and students for the 2012-13 school year. We also increased our data collection of behavior incidents in hopes to calculate and implement some school-wide positive behavior supports.

Action step evidence includes:

1. Our school psychologist, principal, and speech pathologist worked with our kindergarten classes to develop "good talking words".

School psychologist discussed "Bully Proof" program with third, fourth, and fifth grade students.

2. Foundations Team developed common language for school common areas and created posters that display language to be taught.

New common behavior skills posters were created for classroom teachers.

3. All student office visits, related to behavior, were recorded in our behavior binder.
*Student, time, location, and possible motivation were recorded
4. Para-Professionals met on a weekly basis to discuss behavior issues and develop new procedures to address behavior concerns.
5. At this point no alternative recess options have been explored.
6. All of our 3rd grade students listened to presentations about anti-bullying messages performed by our local DARE Officer.
All of our 5th grade students completed the DARE program and graduated from the program.